
The following were suggested revisions and or comments:

Revised paragraph #2: The one exception is students in programs that only admit students in the summer semester will follow the graduation requirements outlined in the academic catalog of the academic year immediately after they are formally admitted as certificate – or – degree-seeking students.

Revised paragraph #3: Additionally, students must follow the requirements outlined in the academic catalog of the year in which they declare majors or minors and thus students may be required to follow requirements outlined in different academic catalogs.

A paragraph will be added right after #2 which states that the student must follow the core of your admitted term. Revisions will be made regarding the core and brought back to the committee for review and for any further clarifications or suggestions.

Paragraph #6 sounds as though it is in the students' prerogative to choose a non-expired catalog which might put them under old major requirements where the department might not have that option.

All those core pilots' students have been put on their core and have been moved for a forward catalog.

A question in regards to the 6th year, how many students do we have that do not graduate within in the 6 years. Is there any data to show how many students who do not make that timeline. What is the risk if those students do not graduate within that time frame?

Jay will get numbers and data on those students who do take more than the six years and bring it back to the committee.

Is the six years the standard time that other institutions sunset their catalog and do we have any surveys to reference this time frame. What is the standard practice at other institutions.

Responses:

The 120 credits were picked as the major number, we viewed other institutions and then decided 30 extra was the standard around other institutions. The credits would not affect the core because they are only completing one single core and not completing two cores. The assumption is the second degree (major) the student is declaring will fill in a lot of those extra credits. There could be two students who get two majors in the 120, that would be considered two majors and not two degrees.

The 120 is rooted in some of the higher learning commission frame work which has a larger context/reference for undergraduate degrees to be guided as a minimum.

In addition, relative to the comment regarding the core, the core is the core for undergraduate students and is one core, except for some of the locked courses. In theory, unless you had to take a locked course and for some reason there is not an acceptance of this by the other degree you should have met the core.

Response:

School for Professional Studies

Jay - if the student declares they are sticking to it and they earn the 120 credits and change their minds and they exit if they do come back, they are under the policy on the right side and that student would be under a new catalog. The student can petition to follow that catalog.

The 30 hours is helpful because students usually have the 30 and it is manageable with the course load being brought in.
