

_____ Chair, Rob Wood, PhD, Michael Elliott, PhD, Debi Lohe, Jennifer Rust, Debbie Pike, Denise Sleet,
Elizabeth Goekel

development, in terms of some programs, for the recent GAAC distance request, (this gave GAAC a pause) and therefore this issue came up.

An announcement was made with updates and reminders about the Blackboard shutdown and our continuing migration to Canvas. Please follow-up with Debra via email if needed.

Blackboard understands for those students who took an incomplete last summer if they were given a year to complete their work, that would fall at the time that nobody has access to IT. We understand there is some work to be done to identify those cases. We want to make sure we work with the

Discussion highlights regarding the Civil Engineering Curriculum Revisions were:

A comment was made regarding the Core Curriculum proposal on page 8, it states: Similarly, students can take BIZ 2200 to satisfy the Reflection-in-Action attribute, which is a 1 credit course that would not count towards their major requirements.

This is a business school only course, and it does have



Approved UAAC
Sub 12-9-21 UAAC P

Based on the current curricular review, the Criminology and Criminal Justice committee (CCJ) determined that there was a need to restructure the CCJ Major core and electives. We moved several electives up to require within the major to respond to need and desire for CCJ courses focused on CJ systems components (e.g., police, law, corrections) and diversity, equity, and inclusivity issues pervasive in the CJ system (e.g., CCJ 3500 Race, Ethnicity, and the CJ System and CCJ 3450 Gender, Sexuality, and the CJ System). We reduced the number of elective courses to balance the addition of the CCJ core/required courses – the total credit hours for the major increased by 3 (was 39 credit-hour major, proposal is for a 42 credit-hour major). Additionally, we updated our curriculum and advising sheet to reflect the implementation of the new University Undergraduate Core Curriculum that will roll out next academic year with our major revisions. (See attached documents.)

An updated BA in Criminology & Criminal Justice to be in line with the implementation of the new University Undergraduate Core Curriculum as its rolled out next AY (2022/2023).

For the 12-9-21 UAAC Sub-Committee this was an FYI only. The new updated BA Criminology & Criminal Justice documents are below.



Substantive
Program Change



CCJ Major



BACCJ Major with
University Core (AY21)

New Undergraduate Pathway that will serve as a progression route into the BSN degree. This is a new path

Discussion highlights regarding the Path to BSN Progression were:

Gary Barker said he saw it noted on the overall perspective of the Saudi government that we are about to launch a new core and I see on the pathway curricular route that the Arts & Sciences courses are old, or what is currently true and I know you are aware of that some of the things that are listed are not relevant or be appropriate. What is the plan, will you just adjust when you know what is available to adjust to?

Lisa Fischer stated that was our plan and at the time when we built the track, over the summer, The School of Nursing had not yet finalized the components of its core and the pathway is mapped onto their first-year curriculum and our plan is to revisit over the Spring semester, as Nursing has a little bit more of a sense of the courses that are going to slot in and then we will begin to substitute in as we know what the courses are, so U101 would be coming out and we would then be starting to think about CP1 and where Ignite Seminars would plug in and some of the other outdated courses would fall out. Lisa would be working with Kris to learn how they are updating their curriculum and we will mirror that back into the pathway. We plan to follow the same procedure for other pathways as we start to see any new core courses coming through.

Denise Sleet wanted to confirm that the transition for pathways for students is going to be the same as all the other pathways, from a transitional process from advising from in to into to schools and colleges and wanted to make sure this is going to be similar.

Lisa said yes and we are working with my advising colleagues in Nursing to see if, and when they are connecting with the students during the pathway semesters rather than at the end of it which is kind of our usual practice because the students may need more of that integration into the degree program based on when they are joining the cohort when they are starting to take that first rather than general course when they take that first nursing course. We might be hitting this a semester early rather than we do with our other transition programs.

12-9-21 UAAC Sub-Committee unanimously approved the Path to BSN Progression and no further approvals are required.



Nursing (BSN)
Undergraduate Path

9 undergraduate BS Degree Curriculum Program Changes (mainly Core & unsubstantial changes)
Each program needs to make those requirements and we stopped using the word core and we are using Common Body of Knowledge.

The Chaifetz A&S Core is revised to reflect integration of the new University CORE (effective Fall 2022). The *Business Common Body of Knowledge* was increased by one 3-credit hour class to comply with AACSB Accreditation Standards. Finally, a 1-credit hour 1^o-year course is added "Business in Actiou" and a 1-credit hour 4th year course title "Business Capstone" was removed.

The Business school has 9 different degree programs, but as Ellen referred earlier, we have our business common body of knowledge which each of the 9 degree programs all must meet the same requirements. We have the 9-degree programs and they all must take that common body of knowledge and additional courses specifically to their major. Example: Marketing versus Accounting, etc. The changes that are being proposed here effect the SLU Core, which is part of what we use to call our Arts & Sciences core, as well as changes to the Common Body of Knowledge.

For the SLU core, there are a couple of courses that are business courses that will meet the core requirements and when we were talking about things that would overlap there is a first-year experience class already in the Business school (BIZ-1000) that has been adapted to meet Cura Personalis (Core 1500) and there is a class International Business class that is part of The Common Body of Knowledge that is the Global Interdependence attribute and has been approved for that. The core 3500 we have a BIZ-3000 class that is already, which is Career Foundations that meets that self in the world part of the core.

We established specific course requirements designed to meet the core requirements. Specifically, for the Math, the quantitative reasoning ways of thinking our students must meet with survey Calculus or Calculus I, because this is going to be a pre-requisite and is necessary for other classes in their business program.

We, as an undergraduate curriculum committee, committed before next year's catalogs completion deadline that we would revisit the courses that have been approved by the Core. The caveat here is that right now, we do not know what courses are going to be approved for the core that would be the best fit for Business students. In some cases, the committee was very specific about what courses the students would need to take, knowing that we may revisit it. Example in the Social and Behavior Sciences, we have specified that our students will need to take Psychology 1010 because we believe it is important for Marketing and Management, etc. further in the curriculum. There is a Serial Killer's class approved in the Core, which might be interesting, but it is not as valuable in the core to a business student for their overall degree program.

We are also making in this proposal some minor unsubstantial changes to that Common Body of Knowledge and we are removing a 1-credit hour Capstone class because many of those elements are going to be integrated into another existing last semester course. We are adding an additional first-year experience class to begin to more formally to include skills based elements to help our students get prepared for jobs that do not exist today. We are adding 1, 3-hour class, which is an existing class, but will now apply to all students because it will be in the Common Body of Knowledge, which is the Data Modeling Analysis & Visualization course, which is needed for us to be able to show the technology flexibility that is required by the new 2020 AACSB Business Accreditation Standards. It is overall a 3-credit hour changes, but if you look at these as an absolute value then it is 5-credit hours.

_____ Our college has stopped using the word "core" and we do not call it the common core for SLU

This is not a good use of our resources, and frankly legal writing is not exactly Business writing and it does not feel as that is a good fit. Our students are going to likely need to meet this requirement outside the Business school anyway, and we believe the English 4000 is the best way for our students to meet that, even if it is

(school) secondary level of requirements. We do not have language across our college and yes we do have some issues.

Template for Mapping the Core - Ellen Crowell, PhD

At November 2021, UAAC committee meeting, it was discussed how should the core be expressed? Ellen followed up with the UGCC and below is the response:

The UGCC does not want to offer a template, but will provide guidance and a document to UAAC, but will not provide a specific template to use because the UGCC is not trying to get programs to map their program(s) to the Core. The UGCC said if colleges want a document to use as a guide, when working on updating their roadmaps to reflect the core, the UGCC is happy to provide

Below is the link to access the guide:

<https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/>

