



GAAC Degree Program Proposal

Requesting College(s)/School(s)/Center(s): School for Professional Studies

Academic

Post-Baccalaureate (includes all graduate and professional programs)

Associate

Master of Arts (M.A.)

Master of Science (M.S.)

Doctor of Philosophy (Ph.D.)

Other - Masters of Professional Studies (MPS)

Program Title/Area of Study:

Examples: English, Biology, Public Health

Master of Professional Studies – Degree Framework

Program Start Term

Fall 2020

Spring

Summer

Other

SLU

Department Chair

J.P.B.

College/School/Center Curriculum Committee Chair

J.P.B.

College/School/Center Dean

Jeff A. Chapman

Chair, GAAC

W

Council of Academic Deans and Directors

Provost

= 7/20/19

Chair, Academic Affairs Committee of the University Board of Trustees

Chair, University Board of Trustees

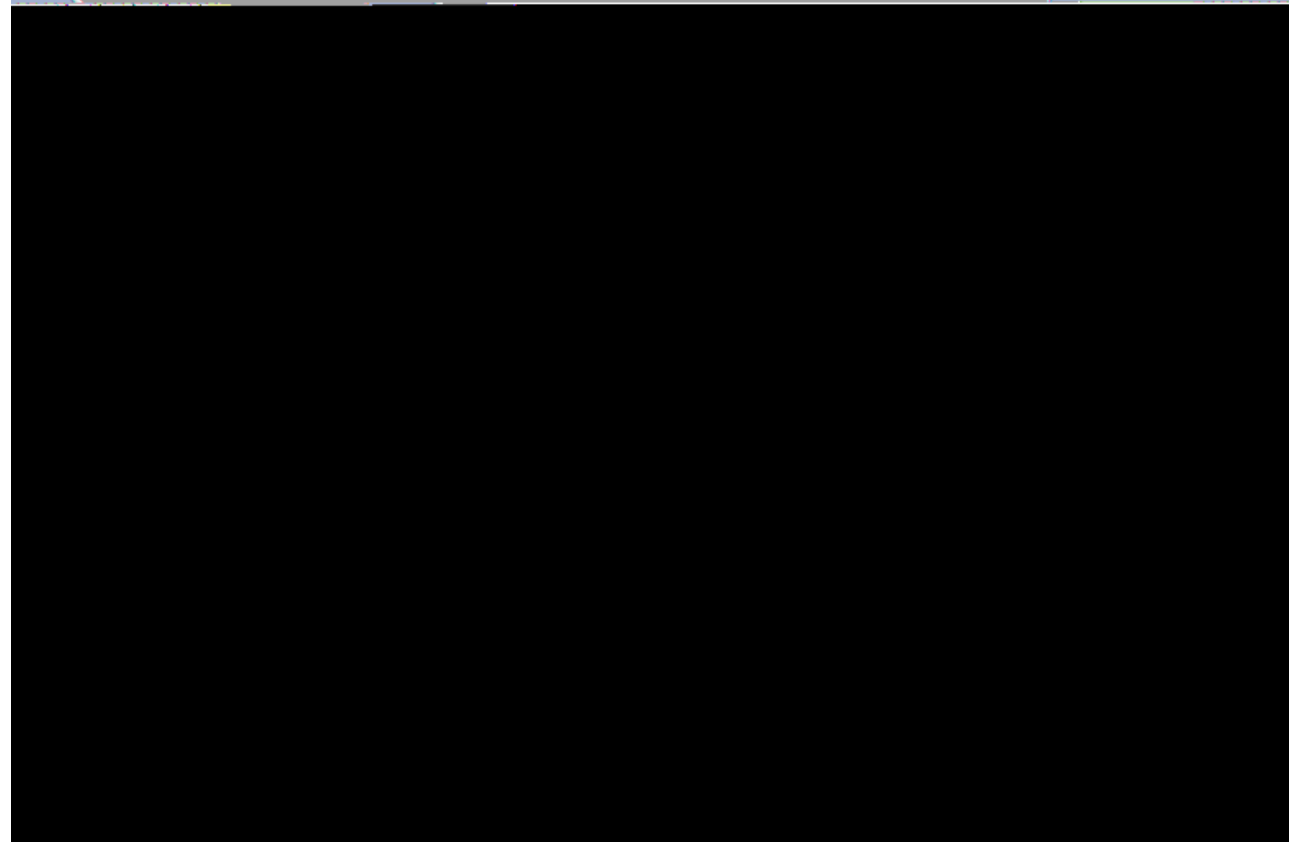
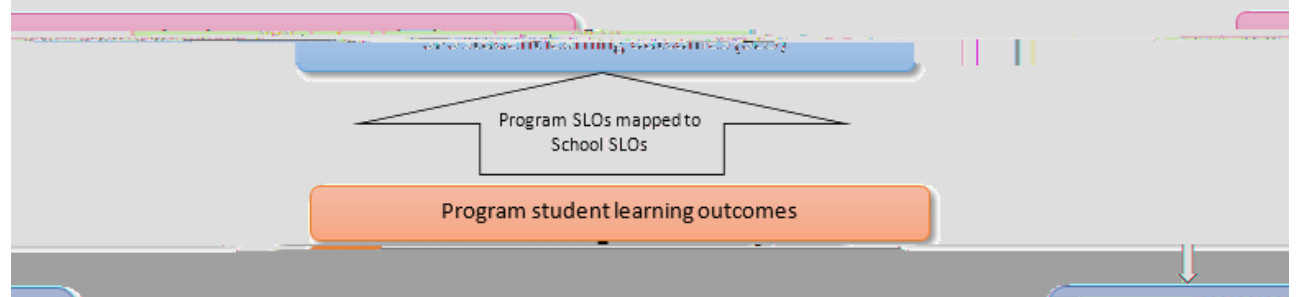
HLC Approval Date (if applicable)

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4.0 STUDENT LEARNING OUTCOMES AND ASSESSMENT PLAN

Saint Louis University School for Professional Studies

The School for Professional Studies is committed to providing a high-quality, student-centered education that prepares graduates for the workforce. This commitment is reflected in the School's ongoing, cyclical assessment process.



Program: Master of Professional Studies

Department: N/A

College/School: School for Professional Studies

Date: October, 2019

Primary Assessment Contact: John Buerck

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes	Assessment Mapping
	What do the program faculty expect all students to know, or be able to do, as a result of completing this program? Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).	From what specific courses (or other

			<p>the outcome, D) Suggestions on potential changes to the curriculum/pedagogies/artifacts/assessment methods.</p> <p>2. Exit survey completed by students at end of degree.</p> <p>3. Masters applied research projects completed in MRP 5963 will be evaluated by the Program Director at the end of the research project using a three-point rubric. Comments and recommendations will be recorded.</p>	refinements or enhancements moving forward.
2	The secondary concentration's discipline-specific learning outcome. (Each graduate certificate has at least one learning outcome associated with the discipline).	Varies	<p>1. An assessment survey will be completed by each instructor at end of course in which this program learning outcome exists. This survey will inquire about: A) Specific artifact(s) used to demonstrate achievement, B) Strengths/weakness in student performance towards this outcome, C) Number of students who achieved/partially achieved/not achieved the outcome, D) Suggestions on potential changes to the curriculum/pedagogies/artifacts/assessment methods.</p> <p>2. Exit survey completed by students at end of degree.</p> <p>3. Masters applied research projects completed in MRP 5963 will be evaluated by the Program Director at the end of the research project using a three-point rubric. Comments and recommendations will be recorded.</p>	<p>Every other year, typically in the spring. The Program Director in cooperation with the full-time and adjunct faculty will analyze assessment data and make changes to pedagogy and/or curriculum.</p> <p>Program Director will follow up on action items from the previous year to determine impact and possible refinements or enhancements moving forward.</p>

			<p>curriculum/pedagogies/artifacts/assessment methods.</p> <p>2. Exit survey completed by students at end of degree.</p> <p>3. Masters applied research projects completed in MRP 5963 will be evaluated by the Program Director at the end of the research project using a three-point rubric. Comments and recommendations will be recorded.</p>	
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Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? (It is not recommended to try to assess every outcome every year.)

