



## Program Assessment Plan

Program:

			<p>3. The Capstone Projects completed in EMGT4960 will be evaluated by the Program Director at the end of each capstone offering using a three-point rubric. Comments and recommendations will be recorded.</p>	
2	<p>Examine the professional role of the emergency manager.</p>	<p>EMGT1500, SSI3300, EMGT4960</p>	<p>1. An assessment survey will be completed by each instructor at end of course in which this program learning outcome exists. This survey will inquire about: A) Specific artifact(s) used to demonstrate achievement, B) Strengths/weakness in student performance towards this outcome, C) Number of students who achieved/partially achieved/not achieved the outcome, D) Suggestions on potential changes to the curriculum/pedagogies/artifacts/asf(en)-9.9-3.3 (e)3 (n)-6.1 (t)-3.9 ( )J0.004 Tw 0 -1.229 TDe-7 (t)-6.4 (h)-94</p>	

4 Describe the interconnectedness of agencies and organizations involved in emergency management and homeland security.

EMGT1600  
EMGT2900  
SSI3300  
EMGT3900  
EMGT4770

1. An assessment survey will be completed by each instructor at end of course in which this program learning outcome exists. This survey will inquire about: A) Specific artifact(s) used to demonstrate achievement, B)

Strengths/weakness in student performance towards this outcome, C) Number of students

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1. On what schedule/cycle will faculty assess each of the above-

## Program Curricular Map

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The curriculum map indicates where SLOs are introduced (I), reinforced (R), and evaluated. The map demonstrates how each course contributes to students' meeting the SLOs and help ensures student learning is designed to scaffold from initial introduction to the knowledge/skills/attitudes (KSA), to the opportunity to apply the KSAs to different situations, to evaluation of student's degree of achievement of each SLO.

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<b>Emergency Management</b>							

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

The program Director in cooperation with the full-time and adjunct faculty are involved in the development of the courses and their application to each program learning outcome within the plan. These faculties are highly invested in ensuring

## Emergency Management Capstone Project Assessment Rubric

<b>Student Name:</b>	
<b>Project Title:</b>	

Object	Achievement	Comments & Recommendations
Comprehend emergency management and homeland security principles that impact local, regional, national and global communities. (PLO 1)	<input type="radio"/> Not Achieved <input checked="" type="radio"/> <del>Partially Achieved</del> <input type="radio"/> Achieved	
Examine the professional role of the emergency manager. (PLO 2)	<input type="radio"/> Not Achieved <input checked="" type="radio"/> <del>Partially Achieved</del> <input type="radio"/> Achieved	
Evaluate methods used to develop policies for emergency management and homeland security. (PLO 3)	<input type="radio"/> Not Achieved <input checked="" type="radio"/> <del>Partially Achieved</del> <input type="radio"/> Achieved	
Describe the interconnectedness of agencies and organizations involved in emergency management and homeland security. (PLO 4)	<input type="radio"/> Not Achieved <input checked="" type="radio"/> <del>Partially Achieved</del> <input type="radio"/> Achieved	
Apply the fundamental principles of emergency management across its core phases of mitigation, preparedness, response and recovery. (PLO 5)	<input type="radio"/> Not Achieved <input checked="" type="radio"/> <del>Partially Achieved</del> <input type="radio"/> Achieved	



