

Program Level Assessment Plan

Program: Cybersecurity

Degree Level (e.g., UG or Certificate, UG major, master's program, doctoral program) M.S.

2 Graduates will be able to utilize

				by the Program Director at the end of the research project using a three-point rubric. Comments and recommendations will be recorded.
4	Graduates will be able to apply information security principles to analyze, detect and mitigate vulnerabilities and prevent intrusions.	<p>CYBR5010– R</p> <p>CYBR5020– R</p> <p>CYBR5030– R</p> <p>CYBR5230– R</p> <p>CYBR5240– R</p> <p>CYBR 5961/5962/5963E-</p>	<p>CYBR5010– Final Project</p> <p>CYBR5020– Final Project</p> <p>CYBR5030– Final Project</p> <p>CYBR5230– Final Project</p> <p>CYBR5240– Final Project</p> <p>CYBR 5961Master Research Prospectus</p> <p>CYBR 5962Master Research Proposal</p> <p>CYBR 5963MasterResearch Project</p>	<p>1. An assessment survey will be completed by each instructor at the end of the course in which this program learning outcome exists. This survey will inquire about: A) Specific artifact(s) used to demonstrate achievement, B) Strengths/weakness in student performance towards this outcome, C) Number of students who achieved/partially achieved/not achieved the outcome, D) Suggestions on potential changes to the</p>

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Program Curricular Map

The curriculum map indicates where SLOs are introduced (I), reinforced (R), and evaluated. The map demonstrates how each course contributes to student meeting the SLOs and help ensures student learning is designed to scaffold from initial introduction to the knowledge/skills/attitudes (KSA), to the opportunity to apply the KSAs to different situations, to evaluation of student's degree of achievement of each SLO.

Use of Assessment Data

1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?

2. How and when will the program faculty

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

The Program Director, in cooperation with the full-time and adjunct faculty, are involved in the development of the courses and their application to program learning outcome within the plan. These faculties are highly invested in ensuring that course projects and other artifacts are created in ways that student performance toward the learning outcome can be distinguished and evidence of achievement reported.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.