

## Program Level Assessment: Annual Report

Program: Clinical Nurse Leader	Department: Nursing
Degree or Certificate Level: MSN	College/School: Trudy Busch Valentine School of Nursing
Date (Month/Year): April 2023	Primary Assessment Contact: Dianne Thanavaro
In what year was the data upon which this report is based collected?	2022
In what year was the program's assessment plan most recently reviewed?	2021

### 1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

**Outcome #3:** Integrate advanced competencies, skills, theories, and cultural sensitivity into microsystems in relationships with patients and interprofessional teams.

**Outcome #4:** Design culturally sensitive patient care that includes health promotion and disease prevention.

### 2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) only at the Madrid campus or c) at any other off-campus location.

Outcome #3:

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s), (e.g. a rubric) used in the process and include them in/with this report.

Outcome #3:

5080: Students were graded on a variety of case studies (6) that focus on pharmacological principles. Feedback is given by faculty via rubric and in discussion forum postings (Appendix O)

5170 Student are graded via rubric on weekly discussion board postings that focus on a variety of advanced pathological principles and scholarly articles. Feedback is given by faculty via rubric and in discussion forum postings (Appendix P).

5605: Students are graded on their written final Capstone Project. Feedback is given by faculty via rubric and continuous discussions with faculty (Appendix L).

Skyfactor report which assesses overall learning is reviewed by program coordinator and feedback is given to faculty at MSN CNL meetings.

Clinical Nurse Leader certification pass rates: CNL pass rates are reviewed by the program director and discussed with faculty at MSN CNL meetings.

Outcome #4:

5140: Students are graded on their written health promotion paper. Feedback for this paper from faculty via rubric (Appendix G).

5604: Students are assessed on their clinical interactions with patients via the preceptor feedback form and continuous faculty and preceptor discussions throughout the clinical experience (Appendix D).

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Skyfactor report which assesses prevention is reviewed by program coordinator and feedback is given to faculty at MSN CNL meetings.

#### 4. Data/Results

What were the results of the assessment of learning outcomes? Please be specific on achievement differences by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off campus site)

Outcome #3:

5080 (appendix O): 100% of students achieved a grade greater than B or better on their pharmacological principles

relationships with patients and interprofessional teams. CNL certification ~~states~~

publication. The CNL competencies are currently under their review with updates planned for Fall 2023. Changes will be made to the MSN CNL program to assure that all AACN and CNL competencies align with our program.

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. What is at least one change your program has implemented in recent years as a result of assessment data?

After assessing the MSN CNL program outcomes and reviewing new AACN Essential guidelines, the MSN C program made a curricular change in Fall 2022 that was implemented Jan 2023. This change involved increasing the number of program clinical hours and increasing the CNL specific competencies exposure. The faculty felt that a CNL specific role course was needed at the beginning of the program. Therefore, Epidemiology was replaced by 5045 Role Acquisition for the Clinical Nurse Leader and an additional 75 clinical hours that focus on the roles of the CNL were added to our program. This