

Program Level Assessment Plan

Program: Medical Family Therapy	Degree Level (e.g., UG or Certificate, h' u i } CE U u • š CE [• % CE } P CE): Doctoral } CE
Department: Family and Community Medicine	College/School School of Medicine
Date (Month/Year) 7/28/21	Primary Assessment Contact Max Zubatsky, PhD

Note: Each cell in the table below will expand as needed to accommodate your response (See attached rubrics)

#	<p>Student Learning Outcomes</p> <p>What do the program faculty expect all students to know or be able to do as a result of completing this program?</p> <p>Note: These should be measurable</p>
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Use of Assessment Data

1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices? (see attached

PhD Program Goals, Objectives, and Student Learning Outcomes

Program Mission: The mission of the Medical Family Therapy Program is to train marriage and family therapists who are engaged in service to individuals, couples, families, and the community. Through a scholarly and reflective process, they are involved in the development of professional clinicians and researchers who understand and recognize the primacy and importance of scientific inquiry, justice, and respect and accept multiple perspectives; who strive to participate in a collaborative engagement with other professionals and the community.

SLU Dimensions	MFT Program Goal	Program Outcomes	Program Outcome Benchmarks	Student Learning Outcomes	Student Learning Outcome Benchmarks	Faculty Outcomes & Benchmarks
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Scholarship and Knowledge

By developing a wellrounded educational foundation which incorporates learning through experience, by becoming scholars in their chosen fields, and by dedicating themselves to the advancement of knowledge, students are prepared for advanced study, for their careers, and for lifelong learning.

I. To train sound clinicians who are equipped to work with a wide variety of presenting problems and a



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			Outcomes Report and evaluate the % of fulfillment of expected outcome	II.B.3.: Attain basic competency in providing clinical supervision.	80% of students will meet or exceed criteria for the requirements for Teaching Skills (Portfolio) on final submission. 60% of students will meet or exceed criteria for the requirements for Clinical Supervision (Portfolio) on first submission. 80% of students will meet or exceed criteria for the requirements for Clinical Supervision (Portfolio) on first submission.	

Community Building
 By welcoming and working with others, regardless of race, ethnicity, religion, or gender, students build an inclusive community which leads to respect and compassion for human life and the dignity of each person.

III. Students will be trained to be adept at understanding and working with clients from a variety of multicultural backgrounds, with specific emphasis on the concerns of poor and underserved populations.

III.A.: The Program will increase student knowledge, awareness and sensitivity of cultural injustices that occur in our local, national, and global community.



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the transcendent students determine principles to guide their actions and their relationships with others.	relation to those they serve and who they incorporate spiritual, moral, and ethical principles into their personal and professional lives.	curriculum and clinical experiences thus enabling students to safely explore/unO 1 254.C				

Medical Family Therapy Program Assessment Schedule

Program, Student Learning and Faculty Outcomes	Assessment Benchmarks	Evaluation Method (Eval. Point) [Review Point]
I. To train sound clinicians who are equipped to work with a wide variety of presenting problems and a diverse array of families.		
Program Outcomes: MA Program x I.A.: Ground students in multiple theoretical orientations related to the field of MFT. x I.B.: Teach students the basic clinical skills and competencies for entry into the field. PhD Program x I.C.: Provide more in-depth knowledge and training in major MFT theoretical models. x I.D.: Expand students understanding and ability to apply advanced clinical skills.	Graduation Rate 50% within advertised length of program. 65% within maximum length of program. Licensure Rate 70% annual average pass rate for students taking the exam. 70% of graduating students will rank the program above average or excellent in meeting their educational needs. 50% of alumni will be active in the profession. 70% of alumni will rank the program above average or excellent in preparing them for their profession. The MFT Program Advisory Council will review the Student	COAMFT Annual Report (December) [January 3rd] COAMFT Annual Report (December) [January 3rd] Exit Survey (One week prior to Oral Exam)
	of expected outcomes.	

Faculty Outcomes:

Faculty will demonstrate knowledge and skill in training and preparing

Faculty Outcomes:

<p>Student Learning Outcomes: All Programs V.A.1. Students will effectively communicate their values and demonstrate how they guide their personal and professional lives.</p>	<p>MA Program 60% of students will meet or exceed criteria for the Theory of Therapy (MA Oral Exam) requirement on first submission. 80% of students will meet or exceed criteria for the Theory of Therapy (MA Oral Exam) requirement on final submission.</p> <p>PhD Program 60% of students will meet or exceed criteria for Personal Philosophy of Therapy paper (MFT 680) on first submission. 80% of students will meet or exceed criteria for the Personal Philosophy of Therapy paper (MFT 680) on final submission.</p>	<p>FolioTek DRF — — † ‡ • - ï • " f Ž š f • [Program: Annual Review May]</p> <p>FolioTek DRF (Spring Semester) [Student Annual Review April] [Program Annual Review May]</p>
<p>Faculty Outcomes: Faculty will effectively demonstrate and model reflective practice in their teaching research and service.</p>	<p>Faculty will meet or exceed expectations on established objectives in the area of personal and professional development on their annual performance evaluation.</p>	<p>Annual Report of Faculty Activities (September) [October]</p>
<p>Program Resources and Operations</p>		
<p>Documents and Publications</p>	<p>Promotional materials, catalog and other program information will be reviewed on an annual basis.</p>	<p>(Ongoing) [Program Annual Review Jun]</p>
<p>Policies & Procedures</p>	<p>Policies & procedures, program handbook, CCFT Operating Procedures and other relevant material will be reviewed on an annual basis.</p>	<p>(Ongoing) [Program Annual Review Jun]</p>
<p>Fiscal & Physical Resources</p>	<p>Program budget and operations will be reviewed on an annual basis.</p>	<p>SLU Budget & Capital Request Review (March April) [Faculty Meeting during period of Review]</p>
<p>Academic Support Resources</p>	<p>Resources and services supporting student learning outcomes will be reviewed on an annual basis.</p>	<p>Student Academic Resource Survey (April) [Program Annual Review May]</p>
<p>Practicum and Internship Sites</p>	<p>Adequacy and effectiveness of on-site and off-site clinical locations will be reviewed on an annual basis.</p>	<p>Clinical Site Rank List (March) [Program Annual Review Jun]</p>
<p>Curriculum</p>	<p>Current and projected curriculum will be assessed and revised on an annual basis.</p>	<p>Course Evaluations Exit Survey Alumni Survey FolioTek DRF [Fall Program Retreat]</p>
<p>Communities of Interest</p>	<p>Faculty, supervisors, and other community partners who help in the curriculum, training and core areas of the program</p>	<p>COI Yearly Meeting (July)</p>

Program Director	Effectiveness and leadership of the program director around continual changes, adaptations and expansions of the program	Program Director 360 Evaluation (June)
Safety, Respect and Appreciation	Assessing the level of safety, respect and appreciation that faculty and supervisors provide to students on an annual basis	Safety, Respect and Appreciation Survey (June)

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