

# Program-Level Assessment Plan

Program:	Degree Level (e.g., UG or GR certificate, UG major, master's program, doctoral program):
Department:	
Date (Month/Year):	Primary Assessment Contact:

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Evaluation Process (How)
	<p>What do the program faculty expect all students to know or be able to do as a result of completing this program?</p> <p>Note: These should be measurable and manageable in number (typically 4-6 are sufficient).</p>	<p>In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcomes collected?</p>	<ol style="list-style-type: none"> <li>1. What process will be used to evaluate the artifacts, and by whom?</li> <li>2.</li> </ol>

higher education administration practices		Dissertation Defense	
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### Use of Assessment Data

1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?
  - a. Assessment practices are reviewed each Fall as the assessment cycle concludes and is beginning anew. Analyzed data will be assessed toward the end of each semester and used by program faculty to make appropriate changes to assessment design, curriculum or pedagogy.
2. How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?
  - a. Program faculty will meet toward the end of the second semester to evaluate the impact of assessment-informed changes made in previous years and prepare for future assessment.

### Additional Questions

1. On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please note: It is not recommended to try to assess every outcome every year.)
  - a. See the front.
2. Describe how, and the extent to which, program faculty contributed to the development of this plan.
  - a. A subcommittee of the faculty developed the plan and proposed it to the full faculty.

**IMPORTANT:** Please remember to submit any rubrics or other assessment tools along with this plan.