

## Program Assessment Plan

Program: Certificate in Disability in Higher Education  
Department: Higher Education  
College/School: School of Education  
Date: September 26, 2018

### Evaluation Method

*How will students document/demonstrate their performance toward achievement of the learning outcomes? How will you measure student performance toward achievement of the learning outcomes?*

*Describe any use of direct measures: capstone experiences/courses, standardized exams, comprehensive exams, dissertations, licensure exams, locally developed exams, portfolio reviews, course-embedded assessments, etc.*

*Describe any use of indirect measures: student, alumni or employer surveys (including satisfaction surveys); exit interviews/focus groups with grads; retention/transfer studies; graduation rates; job placement/grad school admission rates; etc.*

### Use of Assessment Data

*How and when will student performance data be analyzed and then used to close the assessment loop and inform program improvement?*

	<p><i>their development in the context of this outcome and evaluation of the instructor.</i></p>	
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2. Demonstrate a multidimensional understanding of disability, particularly as it intersects with higher education and student development.

**Direct Measures:** Course EDH 6050 has one major direct measure of assessment: a major project, reflection paper, presentation, and summary.

Student data will be analyzed at

**Indirect Measures:** End-of-course student evaluations will solicit student self-evaluations of their development in the context of this outcome and evaluation of the instructor.