







Alumni surveys  
Employment tracking

Level I	Level II	Level III
<p><i>f</i> Recall data or information; understand the meaning of instructions and problems; state a principle.</p>	<p><i>f</i> Use a concept in a new situation; unprompted use of an abstract concept; Application of knowledge in novel situations.</p> <p><i>f</i> Separates material or concepts into component parts so organizational structure may be understood. Distinguishes facts from inferences.</p>	<p><i>f</i> Builds a structure or pattern from diverse elements; Put parts together to form a whole, with emphasis on creating a new synthesis.</p>

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Communicate with stakeholders to effect educational change