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! 2021-2022 Doisy College of Health Sciences -  
Program-Level Annual Assessment Report | updated 05/19/2022

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If the items below are submitted as separate documents ^, label them following these examples:

2021 -2022,HSCI\_ArtifactDescription4PLO1

2021 -2022,HSCI\_CurrentAssessRubrics4PLO1

2021 -2022,HSCI\_AnalyzedData4PLO1

2021 -2022, HSCI\_Revised ProgLvlAssessPlan

Use the same labelling format for other separate documents germane to the PLO under assessment.

**MS-ND Artifact Description and Rubrics for PLO 1**

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**PLO 1:**

**Artifact:**



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## **MS-ND Artifact Description and Rubrics for PLO 2**

**PLO 2:** Students will demonstrate compassion in the nutritional care of clients

**Artifact:** HRC Counseling Session Participation and Student Self Evaluation

In alignment with the Jesuit value of being men and women for and with others, students provided nutrition counseling to patients at the Health Resources Center which offers free primary care

Directed in e... in a logical... and... provided... e.				
Used open-ended... e ion Provide an example and then one... could have been... ed.				

Use of leading... e ion



What did you do especially well during the interview?

Would you do anything differently?

How could you get more involved with the client?

If you could change something about your counseling approach in this session, what would it be?

Can you describe, using specific examples from your counseling session, how you demonstrated compassion, empathy, and understanding while working with your client?

If you could change something about the client, what would it be?

What is the main thing you want to focus on next counseling session?

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PLO #2: Students will demonstrate compassion in the nutritional care of clients!			
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Unable to identify the importance of compassion in the	Identifies importance of compassion in the delivery of nutritional care to clients.		

deliver of nutritional care to clients		providing nutritional care to clients.	clients during a counseling session.
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