

Program Learning Outcomes	Curriculum Mapping	Assessment Methods	Use of Assessment Data
<i>What do you expect all students who complete the program to know, or be able to do?</i>	<i>Where is the outcome learned/assessed (courses, internships, student teaching, clinical, etc.)?</i>	<i>How do students demonstrate their performance of the program learning outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.</i>	<i>How does the program use assessment results to recognize success and "close the loop" to inform additional program improvement? How/when is this data shared, and with whom?</i>

BSHM-1: Describe the impact of social, cultural, economic, financial, and political factors on health care organizations

Courses that cover this learning outcome are presented in the attached learning outcome matrix (Appendix A)

Direct measures: Exam questions, presentations, case studies, and papers/projects

Indirect Measures:
 Graduation Exit Survey:
 Perceived achievement of program learning outcomes; satisfaction with program (resources, mentoring, advising, CPHSJ experience; and post-graduation plans

Assessment data will be used to identify gaps in the curriculum and prompt revisions at either the course or overall curriculum level. Gaps include areas where part or all of an LO is not achieved or areas where LO are achieved at a basic/low level.

Assessment data from course artifacts and surveys (exit, alumni) will be reviewed annually and shared with the health Management Department and Undergraduate Steering Committee, which make recommendations for program changes.

Lastly, the assessment report will be posted on the CPHSJ undergraduate health management googlesite. A notice with a link to the googlesite will be put in the Weekly Mailer sent to students and faculty/College administration at the start of the fall semester.

