

@::%\$4\$C::%\$,&-0-1+2\$)-&\$+\$!"#\$\$%"&'()*+""\$,&-\$\$+/
!

V"S7"1'(6.\$\$\$%-22"."B1DHO*?--2B1DH%&&B'DF\$\$I&-,'>"%&*9'%#@'8.-,%&'P+)*-,"
!

V"S7"1'(6.\$P"0+&'/"6'B1DF\$\$!9:9

3,%@"2-,'3G%\$C@/ 3,%@"2-,'?4"&/\$ H-*&'! =\$.6\$%2'8*%\$*H"\$?:	%&'()*+*\$ \$&+;7+""\$ % % P68297%122%CN#881214\$91'9=%CN#7- ± " i • 6#8#\$12%16:%NS#9775#612%89\$5"58\$9% \$+22\$G\$GJ
---	--

8?:'311\$.4%&'3+*9.\$- *J	8-6#%*+*\$	0%*"\$
P"0+&'/"6'\$%?+(\$!	!
%-22"."HO*?--2H%"6"&\$ %7&&(*727/\$%-//(""\$%?+&	!	!
%-22"."HO*?--2H%"6"&\$P\$+6	!	!
%?+(&I\$@::%HC:\$%	!	!
%-76*(2\$-)\$:*+;"/(*\$P"+61\$+6;\$ P(&"*-&\$!	!

!

"

4.1 Student Learning Outcomes Assessment Plan

Complete the table below to provide an overview of your plan to assess student progress toward achievement of desired program-level learning outcomes. Note that the results of evaluations of student performance against each learning outcome identified below will be reviewed as part of all college/school/center-level and University-level program reviews.

Program-Level Student Learning Outcomes	Evaluation Method	Use of Assessment Data
_____	_____	

Analyze the roles, relationships, and resources of the entities influencing global health (GLOH1) *

Direct Measures: (GLOH 5000)

1. Students create, maintain and update throughout the course a blog on a current global health topic of their choice in which they discuss and critique the influences on that topics. Students also respond to classmates' blogs on other global health topics. The blogs and responses to others' blogs are assessed based on a rubric reflecting the roles, responsibilities, and resources of the 'payers and players in global health' covered throughout the semester.

Indirect Measures:

1. Student exit surveys conducted towards the end of program solicit students' self-evaluations of their development of this learning outcome.

Knowledge & Comprehension:

