Program (<mark>Major</mark>, Minor, Core): BS Biostatistics
Department: Biostatistics
Person(s) Responsible for Implementing

BSBS 4. Apply the public health model to biostatistical work.		program learning outcomes as well as post-graduation placement	

It is <u>not recommended</u> to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities, timeline, and the process for implementing this assessment plan.

       Responsibility

	Fall 2019	*Direct and indirect:* Repeat Fall 2018 process (capstone, survey data).
	Spring 2020	*Direct assessment:* Repeat Spring 2019 process. *Indirect assessment:* Graduation exit and alumni surveys given.
	Fall 2020	Repeat Fall 2019 process.
	Spring 2021	Repeat Spring 2020 process.

1. **Please explain how these assessment efforts are coordinated with Madrid (courses and/or program)?**
   These efforts are not coordinated with Madrid as Madrid does not offer BST courses.

2. **The program assessment plan should be developed and approved by all faculty in the department. In addition, the program assessment plan should be developed to include student input and external sources (e.g., national standards, advisory boards, employers, alumni, etc.). Describe the process through which your academic unit created this assessment plan. Include the following:**

   a. Timeline regarding when or how often this plan will be reviewed and revised. (This could be aligned with program review.)
   See table above that outlines the timeline. The Undergraduate Steering Committee and Epidemiology/Biostatistics Department will review this proposed plan in fall 2017 and determine if anyncltc.)