



<b>Program Learning Outcomes</b>	<b>Curriculum Mapping</b>	<b>Assessment Methods</b>	<b>Use of Assessment Data</b>
<i>What do you expect all students who complete the program to know, or be able to do?</i>	<i>Where is the outcome learned/assessed (courses, internships, student teaching, clinical, etc.)?</i>	<i>How do students demonstrate their performance of the program learning outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.</i>	<i>How does the program use assessment results to recognize success and "close the loop" to inform additional program improvement? How/when is this data shared, and with whom?</i>



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<i>What do you expect all students who</i>			





1. It is not recommended to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities, timeline, and the process for implementing this assessment plan.

Since portfolio revi

Student's Name: \_\_\_\_\_

## ART 2940 Scoring Guide

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and well developed



**Student's Name:** \_\_\_\_\_

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**Second Half – 15 minutes.** Faculty and student have a discussion about past and current work and educational ideas. Some chance to focus on the path forward visually and educationally. Students can (are encouraged to) ask questions and seek advice.