

# Program-Level Assessment Plan

Program: Forensic Science	Degree Level (e.g., UG or GR certificate, UG major, master's program, doctoral program): UG major
Department: Sociology and Anthropology	College/School: Arts and Sciences
Date (Month/Year): 06/20	Primary Assessment Contact: Richard Colignon or Erik Hall

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods		Use of Assessment Data
			Student Artifacts (What)	Evaluation (How)	
	<p>What do the program faculty expect all students to know or be able to do as a result of completing this program?</p> <p>Note: These should be measurable and manageable in number (typically 4-6 are sufficient).</p>	<p>In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level (e.g., introduced, developed, reinforced, achieved, etc.) at which student development is expected in each course.</p>	<p>1. Which student artifacts will be used to determine if students have achieved this outcome?</p> <p>2. In which courses will these artifacts be collected?</p>	<p>1. How and when will the program evaluate the impact of assessment-informed changes made in previous years?</p>	



science analysis,  
c) demonstrate the correct interpretation of appropriate forensic science evidence.

4550/4551 (Crime Scene Investigation) course are expected to demonstrate understanding of the chain of custody of artifacts/evidence, types

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pattern from  
diverse evidence

b) demonstrate the  
ability to assemble  
diverse evidence to  
form a whole

c) demonstrate the  
ability to create a  
new meaning or  
structure.

4550/4551 (Crime Scene  
Investigation) learn  
critical thinking skills and  
enable students to make  
judgments about the  
value of ideas or  
materials.

Indirect Measures: In an exit  
interview (i.e., focus group) with  
all graduating seniors, we will ask  
students to report their  
perceptions of the degree to which

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**IMPORTANT:** Please remember to submit any rubrics or other assessment tools along with this plan.