

Program Learning Outcomes	Curriculum Mapping	Assessment Methods	Use of Assessment Data
What do you expect all students who complete the program to know, or be able to do?	Where is the outcome learned/assessed (courses, internships, student teaching/clinical, etc.)?	How do students demonstrate their performance of the program learning outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.	How does the program use assessment results to recognize success and "close the loop" to inform additional program improvement? How/when is this data shared, and with whom?

Students will demonstrate an understanding of the rich complexities of the social, political, economic and cultural life primarily of people of African descent in the United States but also those in the African diaspora and on the continent.

Courses: AAM 2000 (Intro to African American Studies); AAM 2010 (Contemporary Black America); AAM 4010 (Research and Writing); AAM 4960 (Capstone).

Students will also gain knowledge and content by participating in conferences and programming (such as Black History Month events, lectures and other off-campus programs)

Scholarship and knowledge are assessed through embedded questions in exams/quizzes, papers and presentations. A collaboratively constructed rubric will be used to measure outcomes in the required courses for majors/minors. Student evaluations will also act as indirect measures of the outcome. To directly evaluate the outcome, the faculty will meet yearly to review samples of course materials of the core courses.

Using the data gathered throughout the school

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