

hjpQdg QgZ <Eg GQ GDs< I rjI g <Ydg QgZ >GQEQYQ<gs>hdi EQYQI G<Eg GQPO] gQ< Q<Q[< "]

Ä• /jkG [j I <g QO\$kjEj ZIh

7 PGP]NPI dg QgZ 'hjkG [j Y<g QO] kjEj ZIh qI g <hI hI GQjPQ< [k<Y<hI hZI [j EsEY< ¥Y<hI YQ jPI NkYjEj Z dYjI Y<g QO] kjEj ZI h<I ZI [jh< G [j] Whj [kZ DI gI • Q• \$kjEj ZI hÄ< GÄ•

[/dgQOÄÄÄ•jPI G d<gZI [j] Nng G ! ÄÄÄÄ•] [jI Z d] ggs YEX ZI gE q PGP Qkh Gj] <Eh hI I <g QO \$kjEj ZI Ä• /jkG [j hq QYDI <DY j] QI I g dg j d] YQ<YQI <h< GZ] pl ZI [j h g j I QdhjP< dl] dY Q NGE< < G jPI Qhd] g< P<pl I Z dY sl GQ jPI QhI <g P N] g OY D<YWhj QI • ! ÄÄÄÄ Q] [I] N P g I E j k h I h j P < Q d g f k Q G N] g < Y NGE [Z I g E h j k G Q h Z < Y h Q j P I N g j j q] sl < g h] N P I Q E j k h I q] g*] q I p l g [] [Z < Y h < Y I [g Y Q j P I E j k h I •

[jPI h<Z I h Z I h j I g j P I G d<g Z I [j] Nng G ! ÄÄÄÄ <dh] [I q PGP Qkh Gj] <Eh hI I <g QO\$kjEj ZI Ä• /jkG [j hq QYDI <DY j] G pl Y dg hI <g P f k I h j Q [h< G g h I <g P dg d] h<Y q QP N E k Y s Q k Q< E • <h q I Y<h j] I rI E k j I Q G dl [G [j g hI <g P • ! ÄÄÄÄ Q] [I] N P g I E j k h I h j P < Q d g f k Q G N] g < Y NGE [Z I g E h j k G Q h Z < Y h Q j P I N g j j q] sl < g hI <g P dg W E j] [< j] d E] N P I Q] q [E P]] h Q O k [G g Q h j k E j] g h k d l g Q Q [•

Ä• hIhZI [j! IjP] G• g Q E h] NjkG [j I <g QO

7 PGP <g Q E h] NjkG [j Y<g QO q I g kh Gj] G j I g Z QI QhjkG [jh< P Qpl GjPI] kjEj ZI hI< +Y<hI G h E Q I jPI <g Q E h j Q G j < Q< G Q [j Q jPI E j k h I h I Q q PGP jPI s q I g E j Y E I G Y g Q Q k [s h k E P E j k h I h q I g] Nng G< [] [Q I • D < j j P I ! <g Q E Z d k h] g E < j < [s] j P I g] N E Z d k h Y E j Q [•

QI N] g Q E h] NjkG [j h q Q Y E Z d Y j I < ÄÄÄÄ Q] g Y ÄÄÄÄ d d I d d I g j P < W j < d] h I h j P I E k Q Q Y Q I < h] N q] G Nng [j X s N O P Q Q] E j •

jPI g j Q [< Y N] g I < E •

[! ÄÄÄÄ• h j k G [j h q Q Y E Z d Y j I < ÄÄÄÄ Q] g Y ÄÄÄÄ d d I E < dh] [I g h I <g P d<dl g Q q PGP j P I s k h I] [I] g Z] g j P I Z I j P I G Y Q E Y d d g < E P I h g p Q q I G Q j P I E j k h I •

Ä• hIhZI [j! IjP] G• p<K<jQI +g E h

7 P< j dg E h q < h k h Gj] I p<K<j I j P I <g Q E h] NjkG [j Y<g QO < GDs q P] Z< +Y<hI Q [j Q jPI j]] Y h I ¥ • Q • <g D g E k h G Q j P I dg E h < G Q E K G j P I Z Q • q Q P j P Q dg d] g G E k Z I [j ¥ Y<hI G []] W h j g N i g j] j P I <h I h Z I [j d Y [] •

OPI Q h j k E j] g h] N ! ÄÄÄÄ < G ! ÄÄÄÄ G pl Y dl G <g D g E j] I p<K<j I I < E P < h Q Z I [j • q Q P j P I Q d k j] N j P I g N E k Y s Z I Z D I g h Q j P I G d<g Z I [j • [! ÄÄÄÄ• Ä Z < Y h < G Ä [] [Z < Y h q I g <h I h I G [! ÄÄÄÄ• <g Q E h q I g <h I h I G N

Ä <j<. I hYh

7 Pj qI g jPI g hYh] NPI <h hZl[j] NPI Y<g QO] kjE Zl h< +Y<h Dl hdl ENE] I h<EPOpl Zl[j GNI gDs
jI <EPOZ] G<Ys #••][Yl ph•NE Y] Y•B !] g][YQ] k[GY E<j Q[#••/0 E<Z dkh! <GGE<Z dkh] jPI g
] NE<Z dkhQ !<

sjPI I[G] N ! ÁÁÁ•] [jI Z d] g<gs YEX Zl gE•hjkG [jhhP] qI GQ jPI QN<Yd<dl gjPj jPI sEj kYGQjI gDj
jPI d] YGE YQ <h< [GZ] pl Zl [j h g] l Qh jPj YEXdl] dY•Q jPI ÁEÇÁh QY•Q] h!] pl Zl [j•kh GQ jPI Q
Q@SSQ)C•P] j Z <Wg G<Q] GWD] N [G

P< O hj] jPl
mI mZl [j +Y{

/jkGfj Y <g QO] kjE ZI h
Σg Qf h] NN

For the final paper, students write a 2000-word (8pp) essay that compares and contrasts the political ideas and movement strategies of two influential figures (proponents) in the Civil Right era as relates to three thematic areas: 1) class divide in black communities, (2) a feasible path to black liberation, and (3) the role of white allies. A successful paper makes clear arguments, is supported by in-class lectures/discussions, assigned readings, or recent/historical events, and uses at least five outside sources cited in MLA style. Preferred formatting guidelines should be followed. Overall, the paper showcases each student's knowledge and understanding of key debates in Black Studies.
