

Program Level Assessment: Annual Report

Department	Periodontics	Faculty	Dean	Chair
Director	Dr. [Name]	Dr. [Name]	Dr. [Name]	Dr. [Name]
Effective Date	November 2023			

Program Level Assessment Report for the Department of Periodontics, Saint Louis University. This report details the program's performance, including curriculum, faculty, and student outcomes, as of November 2023.

1. Prepare residents to be competent in all aspects of clinical periodontics
2. Prepare residents to become certified by The American Board of Periodontology.
3. [Illegible]
4. [Illegible]
5. [Illegible]
6. [Illegible]
7. [Illegible]
8. Critically evaluate scientific literature and communicate the information to others
9. [Illegible]

Additional information regarding the program's accreditation and compliance with standards. The program is accredited by the American Board of Periodontology (ABP) and complies with all relevant standards.

Code	Description	Unit	Year	Level	Prerequisites
ER5000	Engineering Mathematics	1	1	1	
ER5400	Engineering Mathematics -x	1	2	1	ER5000
ER5600	Engineering Mathematics -x	1	3	1	ER5000
ER5910	Engineering Mathematics	1	4	1	ER5000
CAD 5250	Computer Aided Design	1	4	1	ER5000
ER5010	Engineering Mathematics	1	5	1	ER5000
ER5220	Engineering Mathematics -x	1	6	1	ER5000
ER5300	Engineering Mathematics	1	7	1	ER5000

3. Assessment Methods: Evaluation Process

Assessment methods include: assignments, projects, exams, and practical work. The evaluation process is based on the following criteria: (w T9 4 6 . 4 (

<p> 1.0 1.0 1.0 1.0 1.0 </p>	<p> 1.0 1.0 1.0 1.0 1.0 </p>	<p> 1.0 1.0 1.0 1.0 1.0 </p>	<p> 1.0 1.0 1.0 1.0 1.0 </p>
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5. Findings: Interpretations & Conclusions

~~1.0~~
~~1.0~~

~~1.0~~
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~~1.0~~ 58.8 4e0.6 (0) 0.001 0.001 0 0 0.0019 (2.8 (1.6 (12.0 (0) 0.0012.

It is important to note that the results of the assessment are based on the information provided by the respondent. The results are not intended to be used as a basis for any legal action.

If you have any questions, please contact the assessor at [redacted].

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. How has a result of previous assessment data?

[redacted]

B. How are you using the results of the assessment?

[redacted]

C. How are you using the results of the assessment?

[redacted]

D.

GD/BL

Category	Procedure	LEVEL	Items forevaluation
Exam	C/BL	C	<ul style="list-style-type: none"> A/BL C/BL C/BL E/BL E/BL E/BL E/BL C/BL C/BL E/BL
	I/BL C/BL BL	C	<ul style="list-style-type: none"> A/BL C/BL C/BL E/BL E/BL E/BL C/BL C/BL E/BL
	R - BL	C	<ul style="list-style-type: none"> C/BL A/BL E/BL E/BL
Nonsurgical	BL	C	<ul style="list-style-type: none"> A/BL D/BL E/BL E/BL E/BL E/BL BL
	BL	C	<ul style="list-style-type: none"> A/BL E/BL E/BL
	BL/BL C/BL	C	<ul style="list-style-type: none"> A/BL

			H A F S D S
	Tooth extraction within		H A F S D S
		C	H A F S D S
		C	H A F S D S

Systemic

