

Amrita Chaturvedi, Ph.D

Department of Education
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Saint Louis University
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Education

Ph.D. in Curriculum and Instruction (*specialization in Special Education*)

University of Arkansas, Fayetteville (2010)

Graduate Certificate in Education Statistics and Research

University of Arkansas, Fayetteville (2007-2009)

Masters in Commerce, Human Resource Management

Banaras Hindu University, India (2001-2003)

Foundation course Special Education, BHOJ, India

(July - Dec 2003)

Bachelors in Commerce, Human Resource Management

Banaras Hindu University, India (1998 – 2001)

Professional Experience

Assistant Professor of Special Education, Saint Louis University

(Aug, 2010 – Present)

Courses taught

- EDSP 6060 Media and Disability
- EDSP 6500 Advanced Seminar: Autism Spectrum Disorder
- EDSP 6210 Comparative Special Education
- EDI 5600 Models of Teaching
- EDSP 462 Intro to Mild/Moderate Disabilities Secondary methods
- EDSP 431 Education and Psychology of Exceptional Individual
- EDSP 425 Classroom Organization and Management (Mild, Sec, Sped)
- EDSP 531-CY Education and Psychology of Exceptional Individual
- EDSP 560-CY Seminar in Special Education
- EDSP 448 Teaching Methods Inclusive classroom (Mild, Sec)
- EDSP 370 Intro to Disabilities Studies
- EDI 462 Cultural Diversity in the Classroom

- EDF 424 Human Growth and Development
- EDSP 3600 Special Education Process

Director & Founder – Kashi School, Varanasi India.

(2017 – present)

School provides education to underprivileged children living on the outskirts of Varanasi City.

Chief Executive Officer & Co-Founder, Kashi Initiative for Global Citizenship & Education

(2015 – present)

Co-founded Kashi Initiative to provide education to children in need throughout the world. Kashi Initiative fulfills each child’s promise of being a mindful, responsible, and justice-oriented global citizen. (Kashiinitiative.org)

Director, International Programs – School of Education, Saint Louis University

(July 2015 – June 2018)

Responsibilities include collaborating and establishing relationships with International Universities and recruiting international students.

Director, Hope & Joy Society for the Underprivileged, Varanasi, India

(2004 – July 2013)

Founded and started the society to provide education to underprivileged children in the city of Varanasi, India. The society has 250 children, 14 teachers, and 3 staff members. Key duties included supervising and overseeing the smooth running and functioning of the organization.

Adjunct Instructor, Department of Curriculum & Instruction University of Arkansas, Fayetteville (Aug, 2009 – July, 2010).

Courses taught

- CIED 4513 Teaching Children with Mild Disabilities
- CIED 4523 Teaching Children with Severe Disabilities

Teaching Assistant, Department of Curriculum & Instruction University of Arkansas, Fayetteville (Aug, 2008 – July, 2010).

Courses taught

- CIED 3023 Survey of Exceptionalities
- CIED 4513 Teaching Children with Mild Disabilities

Graduate Assistant

Conference Proceedings

Murdick, N., **Chaturvedi, A.**, & Hauwadhanasuk, T.(2017).What Does Brain Research Tell Teachers about Autism: International Conference, Council for Exceptional Children, Boston. April 2017

Nicholos, J & **Chaturvedi, A** (2017). Mindfulness Pedagogy and Teacher Education that Leads to Democratic Outcome.Association for Teacher Education Conference. Tampa, Florida. Feburary, 2017.

Nicholos, J & **Chaturvedi, A.**(2017). Imagining a citizen: Education policy, citizenship, and the civic mission of Indian Schools.American Education and Research Association. San Antonio, Texas.April-May, 2017.

Chaturvedi, A. & Larson, K (2016). Effects of Mindfulness Training on Teacher Burnout: Paper Presented at TECBD, Division of CEC. Phenoix, Arizona.October, 2016.

Chaturvedi, A.(2016).Effects of Mindfulness Training on the Social, Emotional and Behavioral Outcomes of Students with ADHD . Paper Presented at Future of Education, International Conference, Florence. Italy, June, 2016

Chaturvedi, A. & Murdick, N. (2016). Mindfulness Training for Students with Disabilities. Poster Presented at DADD, Division of CEC. Florida, January, 2016

Chaturvedi, A., & Murdick, N. L. (2015). Varanasi General Education Teachers Efficacy Beliefs about Students with Special Needs," University of Lower Silesia, Poland, Poland. (June 24, 2015).

Chaturvedi, A., & Murdick, N. L. (2015). Am I Losing My Mind? Teachers Response to Mindfulness Practice. International Association for Special Education, University of Lower Silesia, Poland.

Chaturvedi, A., & Murdick, N. L. (2015). Mindfulness Based Intervention for Students with Autism Spectrum Disorder. Conference on Autism, Intellectual Disabilities, and Developmental Disabilities, CEC-

Gartin, B. C., Murdick, N. L., **Chaturvedi, A.**, & Stutzman, J. (2010, March). *Supporting students with Tourette syndrome*. Poster Presentation at the Council for Exceptional Children Conference, International Convention and Expo in Nashville, TN.

Chaturvedi, A., Gartin, B. C., Murdick, N. L., & Stutzman, J. (2010, January). *Invisible disabilities and Section 504 accommodations at the postsecondary level*. Poster presentation at the 12th International Conference on Autism, Intellectual Disabilities and Other Developmental Disabilities in Maui, HI.

Gartin, B. C., Murdick, N. L., **Chaturvedi, A.**, & Stutzman, J. (2009, April). *Hidden Disabilities and Section 504 accommodations at the postsecondary level*. Poster presentation at Council for Exceptional Children International Conference and Expo, Seattle, WA.

Chaturvedi, A. (2008). *Linking students with disabilities to accommodations and services*. Poster presentation at 10th International Conference on Cognitive

Teaching, Learning and Curriculum Development: Invited workshop for Nurse Educators, Krishna Nursing College. Lucknow, India. May, 2015.

Professional Service

Editorial Board Member

Journal of Global Education and Research

Journal Reviewer

- The International Journal for Special Needs Education
- Educational Forum - Polish Educational Journal
- Men-Disability-Society - Polish Journal.
- Health Education Journal
- Western Journal of Black Studies

Conference Proposals Reviewer

Council for Exceptional Children conference proposal reviewer (July 2011 – 2017)

Proposal Peer reviewer - President's Research Award. Saint Louis University. July, 2012.

Committee Membership

Disability Services Committee, Saint Louis University (2016 - 2017)

Teacher Candidate Dispositions Assessment Committee, School of Education (2018)

Student Review and Retention Committee, School of Education (2018 –

Professional Organizations

- Council for Exceptional Children
- Division for Developmental Disabilities, Council for Exceptional Children
- The Division of International Special Education and Servicesn6.8 SET Q()li ohe flatii 54 C