Teaching Online: Four Tips for Promoting Engagement

FFBSDIEF POSBFIBPONNOF EFO DDF BOE SF FO POSB F BSF JO J B FM FE P FOBFFO LDIPDDS 19P I EFO JOFSED JO JI DP SF B FSBMIFLEJO S DPS BOE IF SFFS JO C BO J F BOE FBOJO G M B BOOBF BM FBSF BM BSJOBCE PNMIC FS GBOIJO EFO BSF PSF NULFM PKEFIFR BNI PGPS POWOF DP SFCBFEPOIF F BOEEF SFFPGFOBF FO IF FOOP OFS ODPS PSBJO PFSPJONFD SFGSP BJJN2/SGBDF PGBDF DP SF OPSF B NFIJ ONMLFM P MII B GEF JOPS EFO PSJO JEF DI PJB_PO_FMP_BSF_OP_S_J_P_DBOBEP P SP PF PONDEFOBE FO

Tip 1: Structure though modules. S BOJ JO DP SF DPOFO BSP CE BKPS P JD PS IF F JO PENA PS OJ SF SF FO B J NA F P FSG M B P SF FO DPOFO PPS EFO JOPONJOFOPS B PSB FFLDP SF P JI DPOLEFSBEP JO B PENFORPSFBDI FFLPSEF JOJO PENF BOOLO P P ISFF FFL JONFIO I PENESS SPEDI PPONUCF DP SFEFJOIFM SD SF EFO OPD BOE DBOGPNE BLO DPOOFD PO CF FFO FF JO MEJ BSB F BS IFN71BSOLO SPDF JFN21C PGBDP SFPS P JO GEP MA FSPSEFSFE PIJIFSPSEFSFE I JOLJO LJWIJO MAP В *О 3 F R > < 2 2 3 R **⊊***0

G

FJ B JOFEJD POOPBSE C F JO IF B DPNMBOPSB JF OB FE PPMOPS SP PSL FFSSF F F FSDJF BOE SPMA NOL JO P PO G P SF ODP OPSBONAL JO EJD POOPBSE OPSIJ S P F BOP IFS SB F J P SFJ B JOF F OB FE I SFBEFEEJD POOPBSE C B LJO EFO P JODPS PSB F EFP B E P PSJ B F OB FE DPOFO IFO EFO FF BOE IFBS IFJSOFNAM DNAL B F IJIFM C JNAL B FOFPODP OJ BOE SFE DF B FOFPOJ PNAL PO IB POFOBDDP BOF B OD SPOP PONNOF NABSOLO FO JSPO FO SP EJO EFO P PO OPS JODPS PSB JO EFP B E P PSJ B F OB FED POFO J J PSBO BMP IFO DPO EFSIO IF SIODJ NAPOFF SF POJOIF OJ FS BM F JOOPS FBSOLO PEFM

FPSDF

- BOOB JO F BS BNUP LJ OF SED POBFS SEFF P SP PFFOBFENT/BSOLD JOBOPONDE JOSPEDPS OSJPODPSF
- FBS OPSF FDLFNOEFS OF SEDJJDP OJ SPDF PEFMOEPSIFPONNOF FEDBJPOFOLSPOFO
- BSJO PNIDFS OBFFOBFS EFOFSDF POPOIFJ PSBODFPG FOBFFO SBFF JOIFPONUDFNIABSOLO FOLSPOFO

For more information or to discuss how you might incorporate these ideas into your courses, contact the Reinert Center at <u>cttl@slu.edu</u>.