

**Volume 9
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“Service Learning”

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Reinert, S.J. Center for
Teaching Excellence is to
support Saint Louis

University faculty and
graduate students so that
they can better serve the
intellectual, spiritual, and
social needs of all learners.

Continued from page 1

help the University to justify its leadership claims, as
does Campus Ministry. Our students, at least those

Annual Faculty Development Portfolio Retreat

The Annual Faculty Development Portfolio Retreat sponsored by the Reinert Center for Teaching Excellence is for non-tenured, full time faculty and has a central theme of “Building Your Academic Portfolio.” The workshop was presented by Dr. Marilyn Miller, former director of the University Missouri Program for Excellence in Teaching and currently an educational specialist with the United States Department of Agriculture. The retreat continues to be very well received by the faculty participants. The

2007 participants worked to develop strategies for documenting good teaching, research and service in preparation for the promotion and tenure review process. The retreat also provided faculty with an opportunity to come together across disciplines as a teaching community for conversation and mentoring. All participants left the retreat with at least an initial draft of their academic portfolio. Look for opportunities to participate in the retreat in spring 2008.

2007 Portfolio Retreat Participants



From Left to Right: James A. Sebesta, S.J., Aviation Science; Kathryn Pole, Educational Studies; Tricia Austin, Physical Therapy; Marilyn Miller, Facilitator; Debra Davidson, Occupational Science/Occupational Therapy; Candace Martinez, International Business; Beth Hill, Center for Teaching Excellence; Andrew Brimhall, Counseling and Family Therapy; Angie Beatty, Communication; Margaret Perkinson, Occupational Therapy

As we wrap up our first year of Service-Learning
under the new foundational structure of collaboration

Most parents and educators understand that today's generation live and breath technology. The tragedy at Virginia Tech has brought into sharp focus exactly how young people are using technology to tell the story of their daily lives through social networking websites such as MySpace and Facebook, as dozens of sites sprung up featuring videos, photos and other forms of tribute to the fallen students.

The April 18, 2007 edition of *The News Hour* featured a provocative overview on this digital story telling phenomenon. (See resources to watch the story online.) Andrew Nachison of the Institute for the Connected Society, who has interviewed, pointed out that "Young people do this intuitively and naturally without thinking about it, without a sense of wonder, when they send a text message, or they send an e-mail, or they shoot a video, or they post a message to their friends on MySpace."

Since reflection is an element of story telling, perhaps we can harness this technology use to help students develop the service learning reflections. Here are some suggestions to help students document, organize, and ultimately, reflect.

1. Rare is the student who doesn't have a digital camera or camera phone. Whether or not this is a appropriate will depend upon their given service learning assignment, but photographs can be a useful tool to help document experiences for later reflection. MaN.5(u71eMa

Call for Nominations 2007 James H. Korn Scholarship of Teaching and Learning Award

The Reinert Center for Teaching Excellence is pleased to invite nominations for the 2007 James H. Korn Scholarship of Teaching and Learning award.

Criteria for award:

- Must be current full-time faculty member at SLU. Note: a team of individuals or a department may be nominated as long as at least one member of team is currently a full-time faculty member at SLU.
- Nominees have conducted research on teaching and student learning.
- Results of research were disseminated to peers through means such as publication, conference presentation or poster session, invited presentation, departmental or school symposium.
- Nominee is willing to present the research results at the CTE Scholarship of Teaching and Learning (SoTL) symposium to be held in Fall 2007.
- Self-nominations are acceptable.

To Nominate:

Please email nomination information to:
Mary Stephen (Stephen@slu.edu),
Reinert Center for Teaching Excellence,
Verhaegen 315 by May 11, 2007

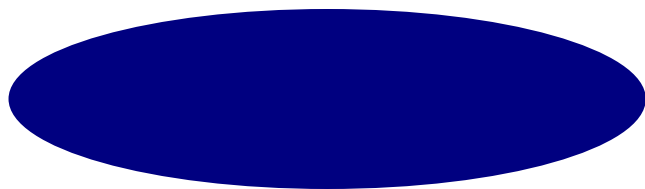
Nomination Information:

Name(s) & contact information of nominee(s)
Email address and academic department
Briefly describe the nominee's scholarly work
Your Name & contact information

Please provide sufficient detail to allow selection committee to determine whether or not to include nominee(s) in the group of finalists for the award. Finalists will be asked to provide additional detailed information on the project.

Service

From the Director



**The Paul C. Reinert Center
for Teaching Excellence**