

Global Health Politics and Policy  
POLs 4840/5840-01  
Saint Louis University  
Spring 2021

Dr. Emmanuel Uwalaka

W: 4:15-7:00 pm

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Classroom: ONLINE

@ **Welcome to the course**

**Lecture notes, announcements, etc., will be via Blackboard. Lectures will be delivered via Zoom. There will be zoom office hour (TBA). Given the current circumstances, the best way to reach me is via zoom appointment, email, or telephone (314, 749-5917). I will endeavor to get back to you within 24 hours.**

**Course Description**

The purpose of this course is to offer students political and analytical insights into



**Students are reminded that this document is subject to revision(s) where necessary.**

### **Course Grading**

Mid-term	30 points
Blackboard discussion posts	15
Participation in seminar discussion	15
Other class participation (attendance, maintaining collegiality, respect for diversity of viewpoints, etc.)	10
Research project	30

The numerical equivalents of letter grades are:

93-100 = A	83-86 = B	80-82 = B-
90-92 = A-	77-79 = C+	73-76 = C
87-89 = B+	70-72 = C-	60--69 = D
Below 60 = F		

**NOTE: Final grades will not be changed unless there is an error in computation.**

## **Fall 2020 College of Arts & Sciences Policies**

### **Academic Integrity**

*Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The*

Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The full University-level Academic Integrity Policy can be found on the Provost's Office website at: [https://www.slu.edu/provost/policies/academic-and-course/policy\\_academic-integrity\\_6-26-2015.pdf](https://www.slu.edu/provost/policies/academic-and-course/policy_academic-integrity_6-26-2015.pdf).

Additionally, each SLU College, School, and Center has its own academic integrity policies, available on their respective websites.

### **Disability Accommodations**

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact Disability Services to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact Disability Services, located in the Student Success Center and available by email at [Disability\\_services@slu.edu](mailto:Disability_services@slu.edu) or by phone at 314.977.3484. Once approved, information about a

from Disability Services and within th



## **Mandatory Statement on Face Masks (Fall 2020)**

[Interim Policy on Face Masks](#) governs all students, faculty, staff, and campus visitors in all University-owned, leased, or operated facilities. All persons physically present in



## **Distance Education Etiquette**



friends). Remember that course context and all related written work including chat and discussion board transcripts can be recorded and retrieved.

2. Be cautious when using humor or sarcasm; without the context of facial expressions or other body language, your tone or intent could be missed or misunderstood by others.

3. Respect and be attentive to the diversity of your classmates and instructor. Before ethnicity, religion, disabilities, gender, sexual orientation, age, social class, marital status,



Etzioni, Amitai, "HIV Sufferers Have a Responsibility"

### **Civil Society: Politics and Health Policy**

- Mar. 31** Schlesinger, Mark, "Public Opinion," in Morone & Ehlke Chap. 15, pp. 214-235.  
Haslegrave, Marianne, "Negotiating the Sustainable Development Goals: The Role of Non-State Actors," in Matlin & Kickbusch, Chap. 10 pp. 295-312.
- Apr. 7** Orsini, Michael "The Politics of Naming, Blaming and Claiming: HIV, Hepatitis C and the Emergence of Blood Activism in Canada."  
Jacobs, Lawrence R "Institutions and Culture: Health Policy and Public Opinion in the U.S. and Britain"

### **Challenges/Effective Responses: POLIO/HIV/AIDS**

- Apr. 14** Renne, Elisha, Chap. 3 "Politics and Polio in Nigeria." (Will be provided to students)  
Siplon, P. D, "Power and the Politics of HIV/AIDS," Chap. 2 in Harris and Siplon. (Will be provided to students)
- Apr. 21** Cheru, Fantu, "Debt Adjustment and the Politics of effective Response toa784W\*nBT/F2 12 Tf1 C

**Apr. 28** Angell, Marcia, “the Ethics of Clinical Research in the Third World”,  
in Illingworth & Parmet, Ch. 7, pp. 523-526.

**Literature Review – Presentation**

Haslegrave, Marianne, “Negotiating the Sustainable Development Goals:  
The Role of Non-State Actors,” in Matlin & Kickbusch, Chap. 10 pp.295-  
312.

**May. 5** Literature Review - Presentation

**LAST DAY OF CLASS**