

ST. LOUIS UNIVERSITY  
DEPARTMENT OF POLITICAL SCIENCE  
POLS-3640 International Law  
3 CREDIT HOURS, Fall 2022

Dr. Emmanuel Uwalaka  
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Classr

MWF 11:00-11:50  
HOURS MWF 2:15 - 3  
Tues 10-11:00 am

- B. Rochester, J. Martin. 2012. *Between Peril and Promise: The Politics of International Law*. Los Angeles, Sage. (Recommended) A copy at Pius Library Reserve Desk

**Additional reading assignments will be placed in the reserve collection of the University library.**

#### IV. CLASS ATTENDANCE

1. Students are required to attend class sessions regularly and punctually.
2. Students are required to sign the roll at each session and a record of attendance will be maintained.
3. Students will be expected to complete assigned readings before coming to class and participate constructively in class discussions. During class, **cell phones must be turned off or vibrate mode**. If you need to respond to a call, please step outside the room.
4. This instructor allows only two unexcused and undocumented class absences after which a student must provide documentation or explanation for being absent from class. Failure to do this will affect points for class participation.

#### EVALUATION

##### A. Methods

Examinations, two short papers on two class discussion topics, and class participation will be used in evaluating the performance of students. Dates for short papers will be discussed and set during the semester. Each will preferably follow after class discussion. There is a deduction of two points each day a paper is not turned in at due date.

1. There will be Midterm and Final Examinations.
2. Students are required to take all examinations as scheduled. Exams are primarily essays. Exams are not cumulative, that is, only the material since the last exam is included.
4. Class participation includes but not limited to class attendance, constructive engagement during lectures, for example, asking and answering questions, respect of other students' perspectives, "rightful" use of computers and cell phones, etc.

##### B. GRADING SCALE AND DISTRIBUTION OF Points

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|----|----------------------|---------|
| 1. | Mid-term Examination | 25      |
| 2. | Final Examination    | 25      |
| 3. | Two Short Papers     | 20 each |
| 3. | Class Participation  | 10      |

The numerical equivalents of letter grades are:

93-100 = A	83-86 = B	
90-92 = A-	80-82 = B-	73-76 = C
87-89 = B+	77-79 = C+	60-69 = D

Below 60 = F

NOTE: Final grades will not be changed unless there is an error in computation.

## **Fall 2022 College of Arts & Sciences Policies**

### **Academic Integrity**

*Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The God and for the*

endeavors of teaching, research, health care, and community service through which SLU fulfills its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The full University-level Academic Integrity Policy can be found on the Provost's Office website at: [https://www.slu.edu/provost/policies/academic-and-course/policy\\_academic-integrity\\_6-26-2015.pdf](https://www.slu.edu/provost/policies/academic-and-course/policy_academic-integrity_6-26-2015.pdf).

Additionally, each SLU College, School, and Center has its own academic integrity policies, available on their respective websites.

### **Disability Accommodations**

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact Disability Services to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact Disability Services, located in the Student Success Center and available by email at [Disability\\_services@slu.edu](mailto:Disability_services@slu.edu) or by phone at 314.977.3484. Once approved, information about a

from

have a documented disability but who think they may have one also are encouraged to contact to Disability Services. Confidentiality will be observed in all inquiries.

*Note: due to accreditation requirements, regulatory differences, and/or location-specific resources, the School of Law, the School of Medicine, and SLU Madrid have their own standard language for syllabus statements related to disability accommodations. Faculty in those units should seek guidance for s*

### **Title IX**

Saint Louis University and its faculty are committed to supporting our students and seeking an

incident that involves a Title

may affect their performance in the course, are encouraged to contact the Dean of Students Office ([deanofstudents@slu.edu](mailto:deanofstudents@slu.edu) or 314-977-9378) for support. Furthermore, please notify the instructor if you are comfortable in doing so, as this will enable them to assist you with finding the resources you may need.

#### Syllabus Statement on In-Person Class Attendance and Participation

The health and well-being of our students and faculty is our top priority. Accordingly, the following University policy statements on in-person class attendance are designed to preserve and advance the collective health and well-being of our institutional constituencies and to create the conditions in which all students have the opportunity to learn and successfully complete their courses.

1. Students who exhibit any [potential COVID-19 symptoms](#) (those that cannot be attributed to some other medical condition the students are known to have, such as allergies, asthma, etc.) shall absent themselves from any in-person class attendance or in-person participation in any class-related activity until they have been evaluated by a qualified medical official. Students should contact the [University Student Health Center](#) for immediate assistance.
2. Students (whether exhibiting any of potential COVID-19 symptoms or not, and regardless of how they feel) who are under either an isolation or quarantine directive issued by a qualified health official must absent themselves from all in-person course activities per the stipulations of the isolation or quarantine directive.
3. Students are responsible for notifying their instructor of an absence as far in advance as possible; when advance notification is not possible, students are responsible for notifying each instructor as soon after the absence as possible. Consistent with the [University Attendance Policy, students also are responsible for all material covered in class and must work with the instructor to complete any required work. In situations where students must be absent for an extended period of time due to COVID-19 isolation or quarantine, they also must work with the instructor to determine the best way to maintain progress in the course as they are able based on their health situation.](#)
4. Consistent with the [University Attendance Policy, students may be asked to provide medical documentation when a medical condition impacts a](#)  

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[for an extended period of time.](#)
5. As a temporary amendment to the current [University Attendance Policy](#), all absences due to illness or an isolation/quarantine directive issued by a qualified health official, or due to an adverse reaction to a COVID-

#### **Mandatory Statement on Face Masks (until further notice)**

Throughout the COVID-19 pandemic, key safeguards like face masks have allowed SLU to safely maintain in-person learning. If public health conditions and local, state, and federal restrictions demand it, the University may require that all members of our campus community wear face masks indoors.

Therefore, any time a University-level face mask requirement is in effect, face masks will be required in this class. This expectation will apply to all students and instructors, unless a medical condition warrants an exemption from the face mask requirement (see [medical condition](#) for more information).

session will be asked by the instructor to resume wearing their masks.

Students and instructors may remove their masks briefly to take a sip of water but should replace masks immediately. The consumption of food will not be permitted.

Students who do not comply with the expectation that they wear a mask in accordance with the University-wide face mask requirement may be subject to disciplinary actions per the rules, regulations, and policies of Saint Louis University, including but not limited to those outlined in the . Non-compliance with this policy may result in disciplinary action, up to and including any of the following:

- dismissal from the course(s)
- removal from campus housing (if applicable)
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## OFFICE VISITS

Students are encouraged to visit the instructor during office hours in connection with their work in this class, or to discuss any career-related problems. If unable to visit during posted hours, an appointment will be made convenient to both the student and the instructor.

IT IS IMPORTANT THAT YOU GET TO KNOW YOUR TEACHERS AND TO MAKE YOURSELF KNOWN TO THEM. IT IS THE ONLY WAY TEACHERS CAN BE OF HELP TO YOU OUTSIDE THE CLASSROOM.

## COURSE EVALUATION

As part of class participation, during the last week of the semester students will be reminded to complete an on-line course evaluation. Students will be notified when screens will be accessible for students to submit the evaluation.

## COURSE OUTLINE

- Aug. 24**      **Course Overview**  
What is international law? – A body of rules and norms regulating  
Interactions among states
- Aug. 26, 29**      **Historical Development**  
**30**      Early Development of International Law  
Impact of Westphalia (1648)  
The Nineteenth Century  
Von Glahn and Taulbee 24-39  
Study Questions:  
1. The authority of a state to govern matters within its own borders free  
From external interference is known as?  
2. What do you understand by the concept of The Westphalian State  
system?
- Sept. 2, 7, 9**      **Sources of International Law**  
International Treaties (Convention)  
International Custom  
Case: The Scotia, 57-58  
General principles of law  
Judicial decisions  
Writings of publicists  
Equity  
Resolutions and declarations of International Organizations  
Von Glahn & Taulbee, 52-73  
Rochester, 52-59  
Study Questions:  
1. What are the two traditional sources of international law?  
2. What is The Vienna Convention on the Law of Treaties?  
3. The “adoption” of a treaty means that states have?  
4. The two roles of the International Court of Justice (ICJ) are to?  
5. What are the characteristics of a treaty?



6. What makes a treaty valid?

**Sept. 12, 14**

**Oct. 24, 26 The Allocation of Competence in International Law**

Nationality

Modes of acquisition

Ways of losing nationality

Multiple nationalities

Statelessness

Nationality of other entities

Von Glahn & Taulbee, 204

